

Cut out the letters and have your student move them up on one of the graph charts according to the sounds they make to form a word. There are 3 different charts & styles you can choose from in the pages below (cars, bugs, and tiles).

BONUS IDEA!
Consider
laminating the
pages and
letters.

Phoneme segments for words 1-50:

(For reference (not to cut out - letters to cut out are on the pages below..))

the

of

and

a

to

in

is

you

that

it

he

was

for

on

are

with

his

they

I

at

be

this

have

from

as

or

one

had

by

words

but

not

what

all

were

we

when

your

can

said

there

use

each

which

she

do

how

their

an

if

Phoneme segments for words 51-100:

(For reference (not to cut out - letters to cut out are on the pages below..))

w i ll

u p

o th er

a bout

out

ma ny

th en

th em

th ese

so

s ome

h er

woul d

make

like

him

int o

time

has

look

t wo

more

wr i te

go

see

num ber

no

way

cou ld

peop le

my

than

f ir s t

water

been

call ed

who

oil

sit

now

find

long

down

day

did

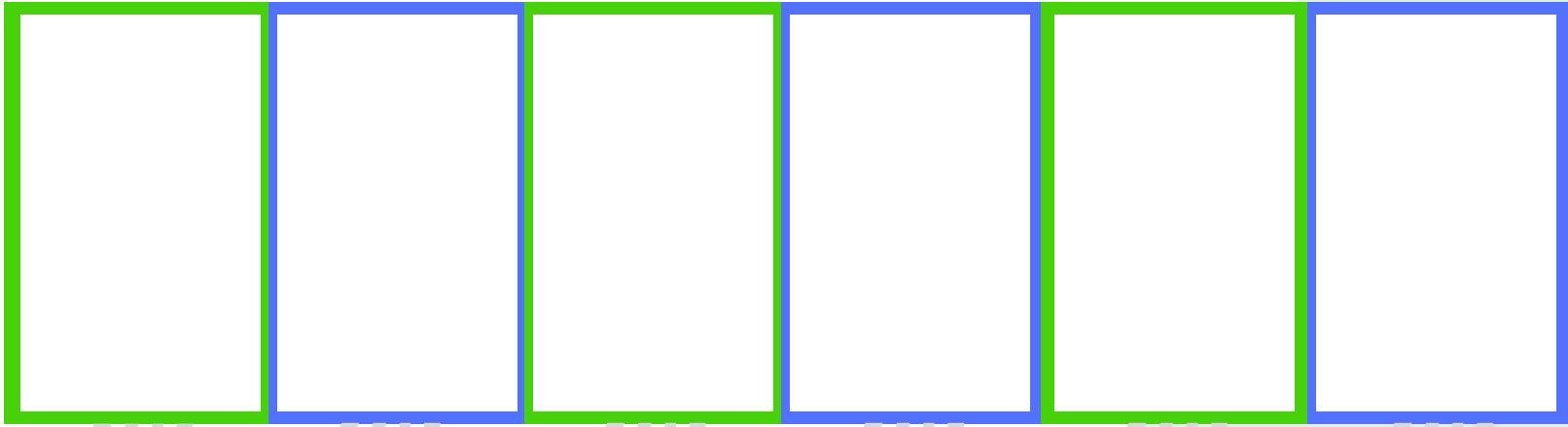
get

come

made

may

part



th

n

y

re

e

d

ou

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o

t

h

I

f

i

w

b

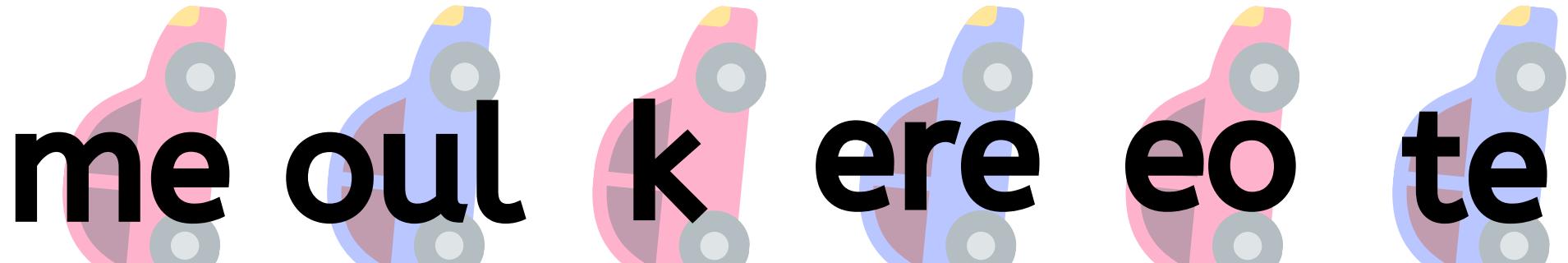
a

s

m all se ow ne ere

or our ou ea eir ll

u c ch p wh ai



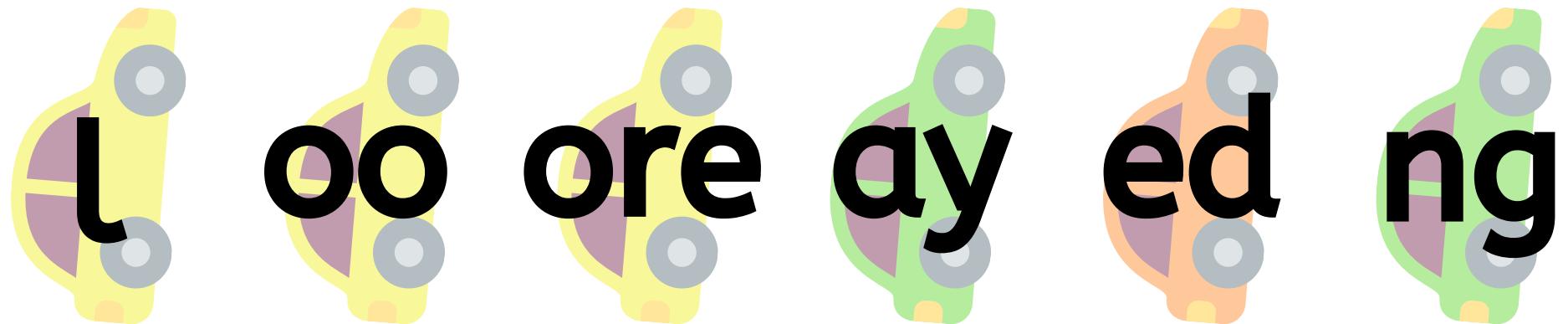
me oul k ere eo te

This brain slice shows regions colored pink, blue, and yellow. It contains the words "me", "oul", "k", "ere", "eo", and "te".



ke wo g ee le ir

This brain slice shows regions colored pink, blue, yellow, green, orange, and light orange. It contains the words "ke", "wo", "g", "ee", "le", and "ir".

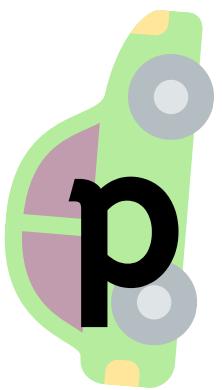


l oo ore ay ed ng

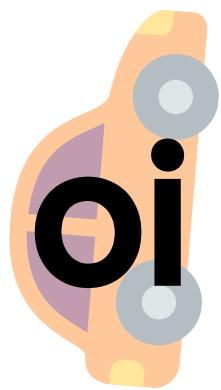
This brain slice shows regions colored yellow, pink, yellow, green, orange, and light green. It contains the words "l", "oo", "ore", "ay", "ed", and "ng".



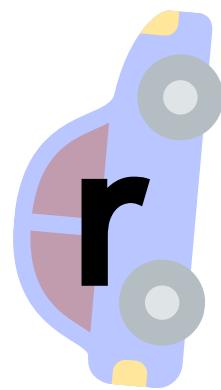
wr

A brain slice diagram showing regions of activity in pink, green, orange, and blue. The letters 'w' and 'r' are overlaid in black.

p

A brain slice diagram showing regions of activity in green, purple, and yellow. The letter 'p' is overlaid in black.

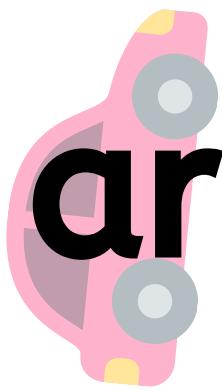
oi

A brain slice diagram showing regions of activity in orange, purple, and yellow. The letters 'o' and 'i' are overlaid in black.

r

A brain slice diagram showing regions of activity in blue, purple, and yellow. The letter 'r' is overlaid in black.

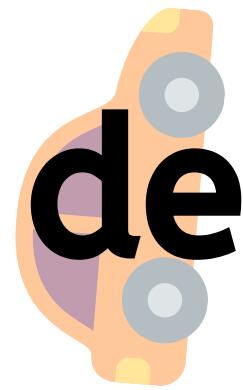
ve

A brain slice diagram showing regions of activity in yellow, purple, and pink. The letters 'v' and 'e' are overlaid in black.

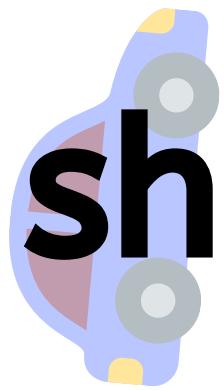
ar

A brain slice diagram showing regions of activity in pink, purple, and yellow. The letters 'a' and 'r' are overlaid in black.

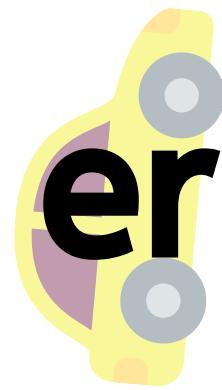
d

A brain slice diagram showing regions of activity in green, purple, and yellow. The letter 'd' is overlaid in black.

de

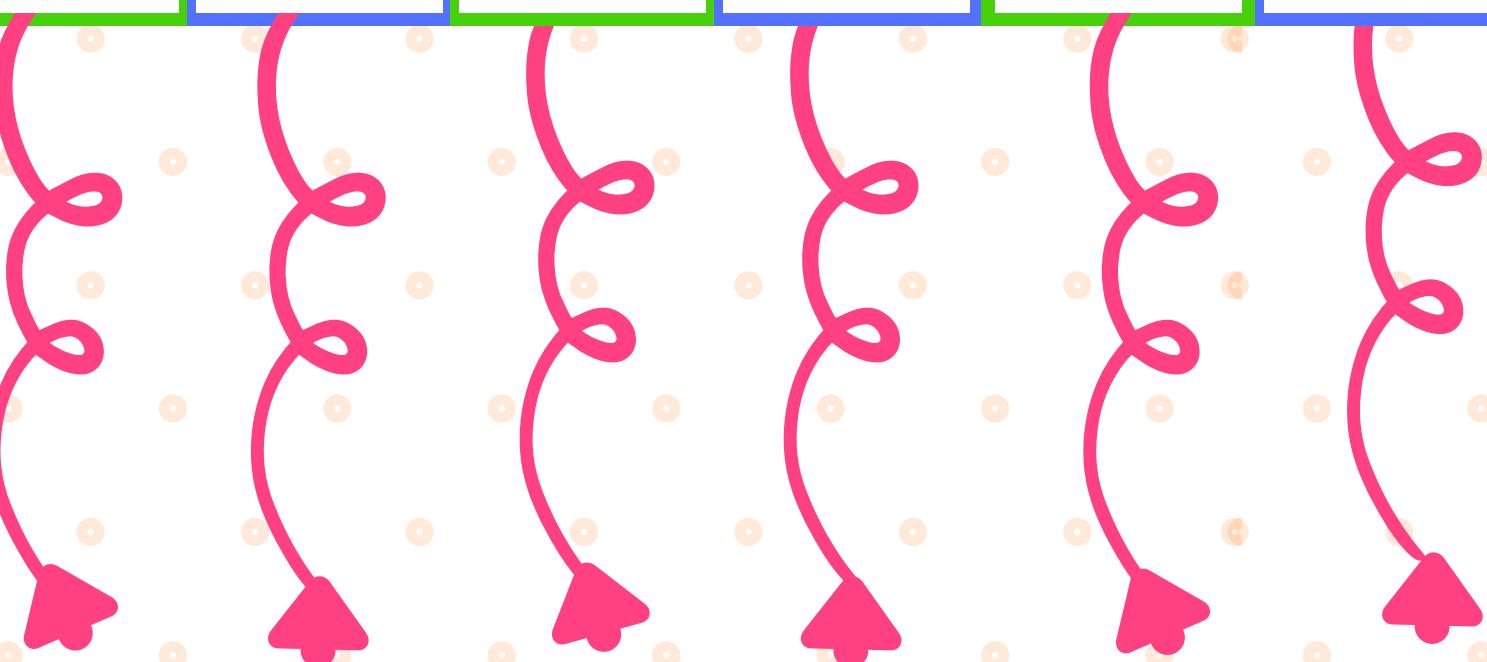
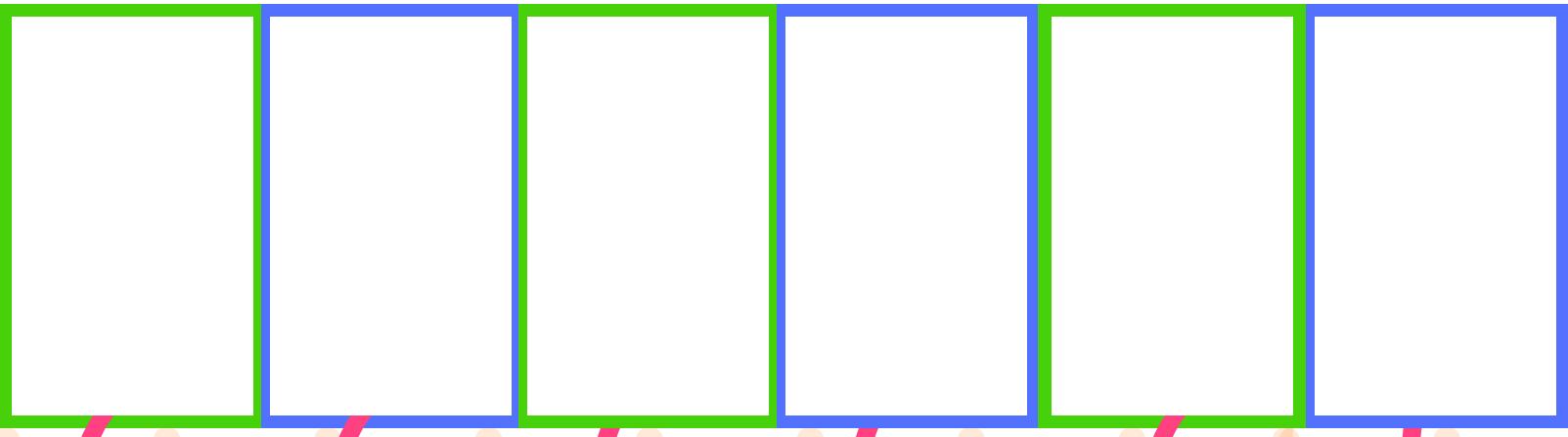
A brain slice diagram showing regions of activity in orange, purple, and yellow. The letters 'd' and 'e' are overlaid in black.

sh

A brain slice diagram showing regions of activity in blue, purple, and yellow. The letters 's' and 'h' are overlaid in black.

er

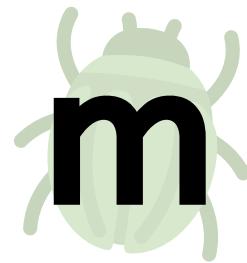
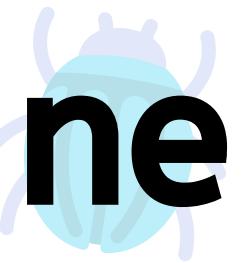
A brain slice diagram showing regions of activity in yellow, purple, and pink. The letters 'e' and 'r' are overlaid in black.

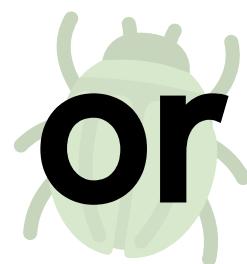


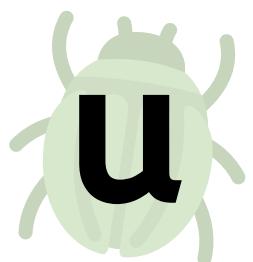
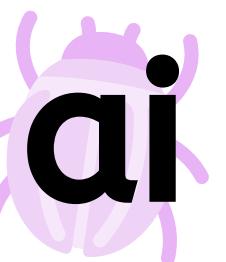
th **n** **y** **re** **e** **d**

ou **ey** **o** **t** **h** **I**

f **i** **w** **b** **a** **s**

 m  all  se  ow  ne  ere

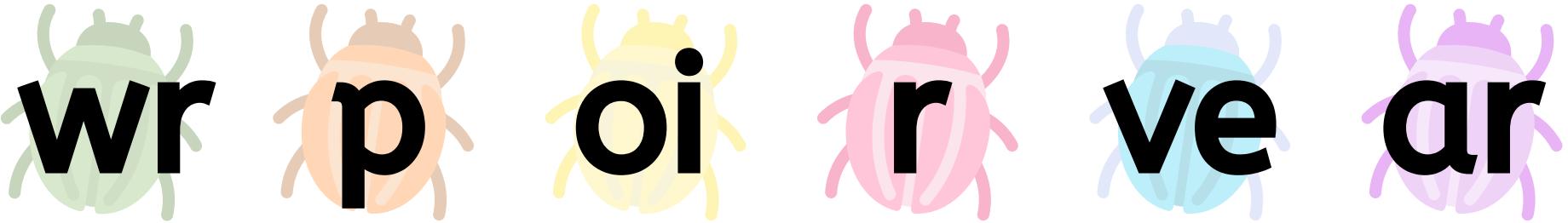
 or  our  ou  ea  eir  ll

 u  c  ch  p  wh  ai

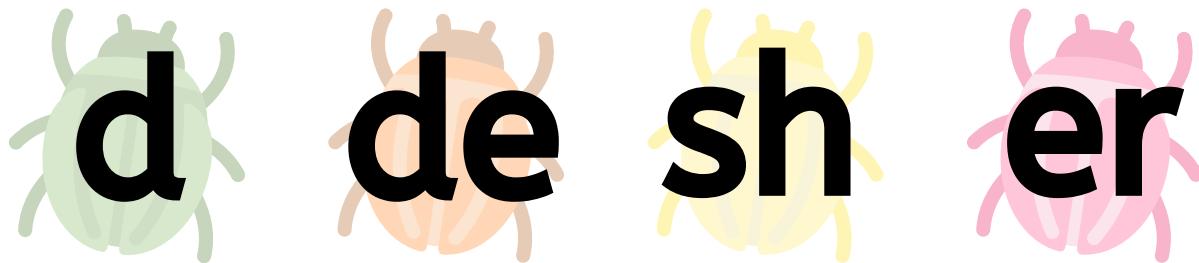
me oul k ere eo te

ke wo g ee le ir

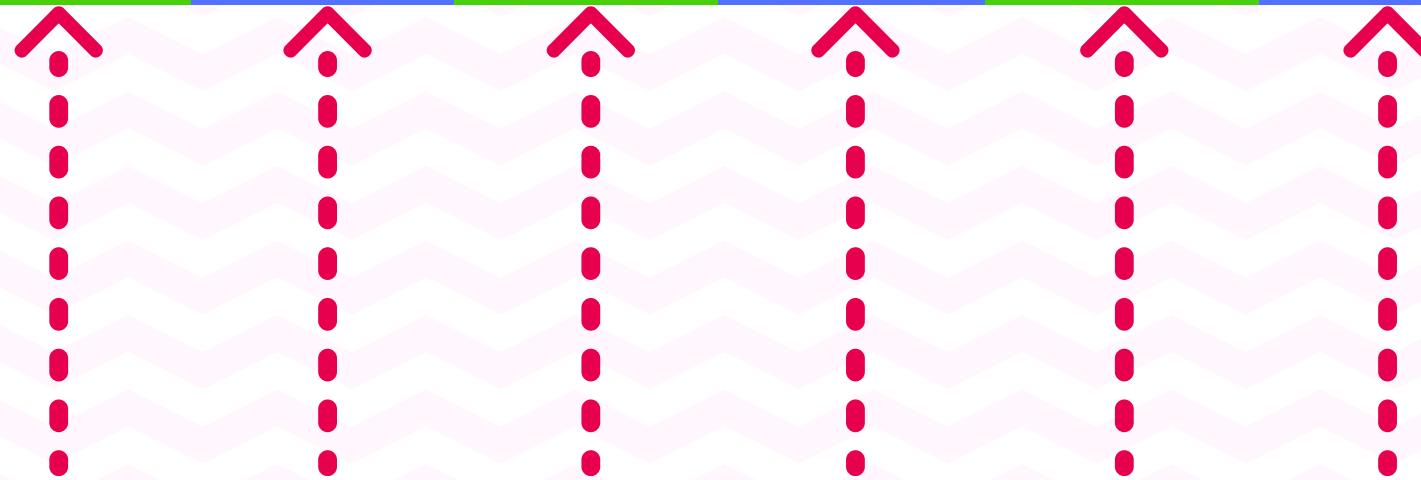
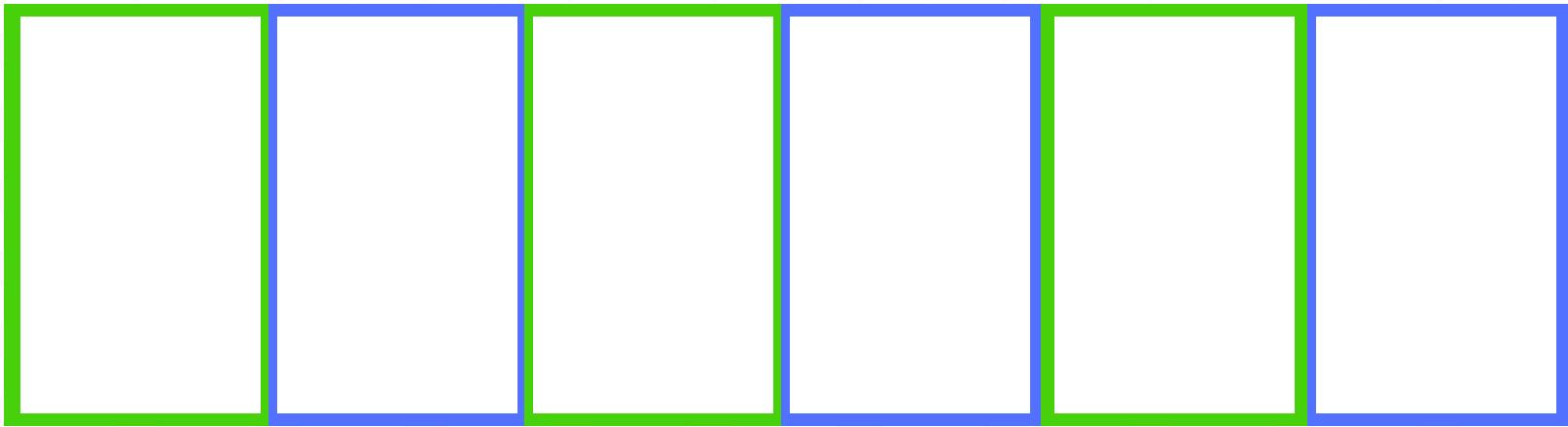
l oo ore ay ed ng



wr p oi r ve ar



d de sh er



th n y re e d

ou ey o t h I

f i w b a s

m all se ow ne ere

or our ou ea eir ll

u c ch p wh ai

me

oul

k

ere

eo

te

ke

wo

g

ee

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l

oo

ore

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ed

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wr

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